



Early Years

Syllabus

Core Subjects:

- ♦ **English:** Emphasis on phonics, recognizing letters and sounds, developing early reading skills with simple books, and writing basic sentences and words.
- ♦ **Math:** Introduction to numbers and counting, basic addition and subtraction using objects and visual aids, patterns, telling time on analog clocks, identifying, and basic measurement concepts like length and height.
- ♦ **Science:** Exploration of basic concepts in earth science (like weather and seasons), and physical science (simple experiments with water, magnets, and light). Understanding the concept of 'life' through nature walks, observing plants and animals, and hands-on experiments to stimulate curiosity and observation skills.
- ♦ **Social Studies/History:** Basic understanding of family, friends, and community roles, recognizing important places in the community (like the post office, or fire station), simple maps and directions, and cultural and historical events through stories and celebrations.
- ♦ **Computer Skills:** Basic computer parts and functions, mouse and keyboard, internet safety with guidance, educational apps for interactive learning, simple digital art creation, and child-friendly programs and games that promote problem-solving.
- ♦ **Second/Third Languages:** Spoken skills to communicate in Hindi/Marathi.

Ancillary Minis

- ♦ **Social and Emotional Learning (SEL):** Activities fostering community, respect for diversity, and teamwork. Techniques in art and drama therapy to help students manage emotions.
- ♦ **Sustainability:** Reduce, reuse, recycle, and the importance of caring for our planet.
- ♦ **Health and Physical Education:** Activities like yoga and cooking classes that incorporate math and science concepts, promoting health and teaching the importance of healthy eating.
- ♦ **Financial Literacy:** Introducing simple concepts of money, saving, and resources through interactive games.
- ♦ **Visual Arts:** Drawing, painting, sculpting, crafting with various materials, and integration with core subjects.
- ♦ **Music:** Singing, basic instruments, exposure to different music genres, learning about composers, incorporating movement and dance.
- ♦ **Drama:** Storytelling, acting, improvisation games, tying in with language arts and literature.
- ♦ **Philosophy:** exploring fundamental questions about knowledge, values, reason, and language. It involves critical thinking, analysis, and reflection to understand the nature of reality and human experience.
- ♦ **Current Affairs:** Awareness of current topics and sharing their perspectives.

Note: Content will be broken down into chapters and concepts, allowing the content team to design activities around it. For the minis, the focus is on breadth over depth, aiming to pique interest in various subjects for further exploration.



Entry Criteria

While the recommended age is 3, entry is always based on readiness for the curriculum, assessed through discussions with the child.

Emotional and Social Readiness:

- ♦ Ability to interact with peers and adults in school, and express emotions and feelings when needed. A positive and joyful attitude as they embark on their school journey with us.

Cognitive and Academic Skills:

- ♦ Fundamental communication capabilities, alongside a strong desire for learning and an inquisitive mindset to explore the world.

Independence and Self-care:

- ♦ Age-appropriate self-care skills, such as using the restroom independently and managing basic hygiene.

Physical Readiness:

- ♦ Basic motor skills are necessary for movement and play, as well as the physical health to engage actively in school activities. (unless and until otherwise accommodated).

